

OL/2010/31:E:I

සියලු ම හිමිකම් ඇවිරිණි]
முழுப் பதிப்புரிமையுடையது]
All Rights Reserved]

Q. No. Marks

ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව
Department of Examinations, Sri Lanka
இலங்கைப் பரீட்சைத் திணைக்களம்
Department of Examinations, Sri Lanka

31 E I

අධ්‍යයන පොදු සහතික පත්‍ර (සාමාන්‍ය පෙල) විභාගය, 2010 දෙසැම්බර්
கல்விப் பொதுத் தராதரப் பத்திர (சாதாரண தர)ப் பரீட்சை, 2010 டிசெம்பர்
General Certificate of Education (Ord. Level) Examination, December 2010

ඉංග්‍රීසි භාෂාව I
ஆங்கில மொழி I
ENGLISH LANGUAGE I

පැය එකයි
ஒரு மணித்தியாலம்
One hour

Checked by _____ Entered by _____

විභාග අංකය
சட்டெண்
Index Number }

1	
2	
3	
4	
5	
6	
7	
8	
Total	
Paper I	
Paper II	
FINAL MARKS	

ප්‍රශ්න සියල්ලට ම පිළිතුරු මෙම පත්‍රයේ ම ලියන්න.
எல்லா வினாக்களுக்கும் இவ்வினாத்தாளிலேயே விடை தருக.
ANSWER ALL QUESTIONS ON THIS PAPER ITSELF.

○ Test 1

Study the pictures. Fill in the blanks in the following short exchanges using words from the boxes. Write the correct letters in the blanks. *The first one is done for you.*

Ruchira: Where's Sunil?
Senaka: He's in the (1) b

Ruchira: What's he doing?
Senaka: He's (2) under the tree.


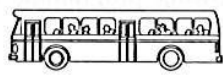

Sugee: How do you come to school?
Chamila: I usually come by (3)
Sugee: I see. Do you ever get late?
Chamila: Yes. (4)

Ruvini: Today I have to (5) the classroom.
Kumari: Well, I came (6) and I swept the classroom.
Ruvini: How nice of you! Thank you.

a. sitting
b. garden
c. kitchen
d. standing

a. bicycle
b. sometimes
c. never
d. bus

a. early
b. late
c. sweep
d. paint

For examiners' use only

Q. 1

1 ×

Total

5

○ Test 2

Find the required information from the advertisement and write them in the blanks.
One is done for you.

IMMEDIATE OPPORTUNITY FOR SCHOOL LEAVERS
Wanted female school leavers 17yrs. and above, who like working with young children at a well reputed International School. Knowledge of English is essential. Training will be provided.
Call on 0713481296 or 0718482946 between 9.00 a.m. - 5.00 p.m.

- (1) Who can apply?
- (2) When to call between 9.00 a.m. and 5.00 p.m.
- (3) Age limit
- (4) Place of work
- (5) Special qualifications asked for
- (6) Write the sentence that tells you experience is not needed.
.....

Q. 2

1 ×

Total

5

For
examiners
use only

○ Test 3

Write a paragraph of 5 sentences about Ravi Raj. Follow the example.

Sujatha Perera is a Sri Lankan. She lives with her family in the southern part of Sri Lanka. She is an undergraduate at the University of Ruhuna. Her favourite subject is History. Her hobby is visiting ancient ruins.

Name	Country	Lives with	Studies at	Favourite Subject	Hobbies
Sujatha Perera	Sri Lanka, South	Family	University of Ruhuna	History	Visiting ancient ruins
Ravi Raj	India, North	Grandparents	University of Delhi	Mathematics	Travelling with friends

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Q. 3

1 ×
Total
5

○ Test 4

Read the following programme and complete the note. *The first one is done for you.*

Variety Entertainment	
Pubudu Vidyalyaya - 12.03.2011 - Main Hall	
09.00 a.m.	- Welcome Speech
09.10 a.m.	- Saraswathi Pooja (Dance by Grade 10 pupils)
09.20 a.m.	- Violin Solo
09.25 a.m.	- Duet
09.35 a.m.	- Arabic Dance
09.45 a.m.	- Speech
09.55 a.m.	- Playlet
10.25 a.m.	- Bharatha Dance
10.30 a.m.	- Group Song
10.35 a.m.	- Slide show
10.45 a.m.	- Mime
10.50 a.m.	- Folk Dance
11.00 a.m.	- 11.15 a.m. - Speech by the Chief Guest (Director of Education)

Dear Chamila,

Our (1) *variety entertainment* will be held on (2) at the (3) It will begin at (4) I am taking part in the (5) which is at 10.50 a.m.

The Director of Education is the (6) Please come.

Love,

Sumudu

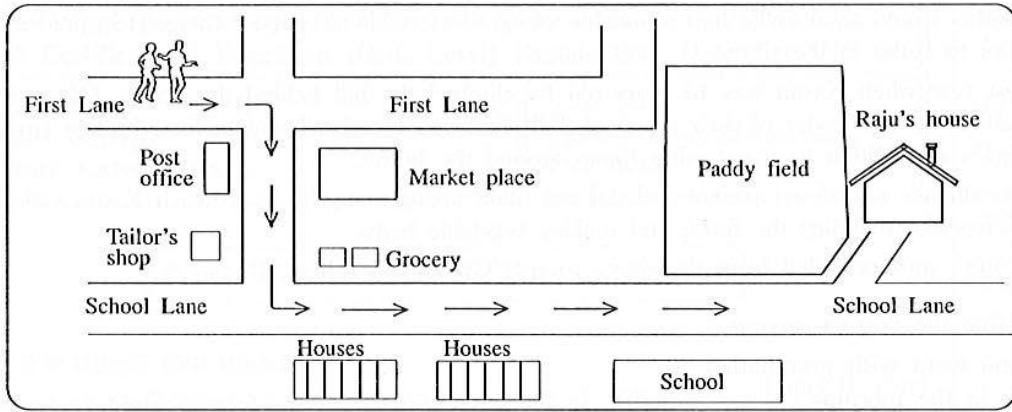
Q. 4

1 ×
Total
5

○ Test 5

Study the map and complete the dialogue using the words given in the box. Write the correct letter in the blank. *The first one is done for you.*

- (a) walk up to the School Lane (b) ~~on the First Lane~~ (c) take the right turn
- (d) near a paddy field (e) is that his house (f) walk past the school



Saman: Today we are going to Raju's house. He gave me this map and told me to follow it.
Ravi: That's great! Let's follow the map.
Saman: Now we are (1) *b*... . We have to (2) and move on to the market place.
Ravi: O.K. Now what do we do? Let's (3)
Saman: There are some houses on the School Lane. (4)?
Ravi: No it's (5) I think we have to (6)
Saman: Now we are in front of the school. We are almost there.

Q.5
1 x
Total
5

○ Test 6

Write a paragraph on **one** of the following. Use about **50** words.

- (a) How I help my parents (b) A visit to an exhibition

.....
.....
.....
.....
.....
.....
.....
.....
.....

Q.6
C
L
Total
5

For
examiners
use only

○ Test 7

Read the following text and answer the questions given below.

Kasun jumped from the bed as soon as the first rays of the sun peeped through his window. He took his travel bag from his cupboard and started putting things into it. He put in his favourite T-shirts and trousers, the two books 'Birds of Sri Lanka' and 'Young Artists'. After a quick shower he was ready to go with his grandfather.

Going to visit his grandparents for a week has always been the best part of his school holidays. Grandfather would always take him round his village to meet his old friends there. He would also take him to bathe in the river.

Last year when Kasun was 15 years old he climbed the hill behind the house. Of course grandfather was the leader of their group of 'hill climbers'. He also learnt to fix a broken tap in the garden in addition to many other things around the house.

Grandfather was always patient and did not mind taking many hours to teach Kasun various little things like mending the fence and making vegetable beds.

Kasun's mother called from the sitting room. "Grandfather's here."

● Underline the correct answer.

- Kasun went with grandfather
(a) in the morning. (b) in the evening. (c) at night.
- Write the title of a book Kasun took with him.
- How old is Kasun?
- Underline the meaning of the word 'patient', according to the text.
(a) a person who is not well (b) a person who doesn't mind waiting
(c) a person who is always angry
- Why would grandfather take Kasun round his village?
.....

Q. 7
1 ×
Total
5

○ Test 8

You received the following note from a friend. Write a reply giving all the information asked for. Use about 50 words.

Dear Naveen,
 I got to know that you are leaving the country. If so, when and where are you going?
 Can we meet before you leave? Please tell me when and where we can meet.
 Best Regards,
 Amal

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Q. 8
C
L
Total
5

OL/2010/31-E-II

- 5 -

සියලු ම හිමිකම් ඇවිරිණි]
முழுப் பதிப்புரிமையுடையது]
All Rights Reserved]

Q. No. Marks

ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව
இலங்கைப் பரீட்சைத் திணைக்களம் இலங்கைப் பரීட்சைத் திணைக்களம் இலங்கைப் பரීட்சைத் திணைக்களம் இலங்கைப் பரීட்சைத் திணைக்களம் இலங்கைப் பரීட்சைத் திணைக்களம்
Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka
31 E II

අධ්‍යයන පොදු සහතික පත්‍ර (සාමාන්‍ය පෙළ) විභාගය, 2010 දෙසැම්බර්
கல்விப் பொதுத் தராதரப் பத்திர (சாதாரண தர)ப் பரீட்சை, 2010 டிசெம்பர்
General Certificate of Education (Ord. Level) Examination, December 2010

ඉංග්‍රීසි භාෂාව II
ஆங்கில மொழி II
ENGLISH LANGUAGE II

පැය දෙකයි
இரண்டு மணித்தியாலங்கள்
Two hours

Q. No.	Marks
9	
10	
11	
12	
13	
14	
15	
16	

Paper II has 7 pages (5 – 11) on two sheets.

ප්‍රශ්න සියල්ලට ම පිළිතුරු මෙම පත්‍රයේ ම ලියන්න.

எல்லா வினாக்களுக்கும் இவ்வினாத்தாளிலேயே விடை தருக.

ANSWER ALL QUESTIONS ON THIS PAPER ITSELF.

Paper II Total

විභාග අංකය }
கட்டுமண் }
Index Number }

○ Test 9

Underline the most suitable word in the brackets. *The first one is done for you.*

While I was abroad I picked up a mystery
(1) (infect/infection/infectious). My doctor sent me to see
a (2) (special/specially/specialist)
because he didn't recognize my symptoms. After a thorough
(3)(examine/examination/examiner)
he asked a nurse to give me an (4)
(inject/injector/injection). Although the arm was quite
(5) (pain/painful/painfully) for several days,
my (6) (recover/recoverable/recovery)
was quick.

For
examiners'
use only

Q. 9

1 ×

Total

5

(See page six

For
examiners'
use only

○ Test 10

Read the following passage. In each line one word is **incorrect** and it is underlined. Write the correct word in the space provided. *The first one is done for you.*

“The beach was crowd with people. Suddenly someone shouted “mad **crowded**
 dog!” point to a mangy-looking dog. It was running along the shore,
 foaming at the mouth. Parents call the children who were playing in the
 sand and hurried to their cars. Several people chase the dog with sticks
 and stones. As they closed in on the animal, a little boy who has not
 run away picked up the dog. It was his pet. He hold it protectively
 in his arms. “Skippy was my pet,” he said tearfully. “He just chewed
 up my cake of soap. That is why he was frothing at the mouth.” People
are very much embarrassed and they patted the dog. Next day a
 newspaper reports this incident. It suggested that the soap company
 might like to hear that their soap was good enough to eat.

Q. 10

$\frac{1}{2} \times$
Total
5

○ Test 11

These people have gone to the doctor. Write what they are saying in reported speech. *The first one is done for you.*

<p style="text-align: center;">I get pains in my leg. </p> <p>(1) <u>She says that she gets pains in her leg.</u></p>	<p style="text-align: center;">I can't sleep. </p> <p>(2)</p>
<p style="text-align: center;"> I've hurt my back.</p> <p>(3)</p>	<p style="text-align: center;">I have a headache all the time. </p> <p>(4)</p>
<p style="text-align: center;">A dog bit my leg. </p> <p>(5)</p>	<p style="text-align: center;"> I fell down and hurt myself.</p> <p>(6)</p>

Q. 11

$1 \times$
Total
5

For
examiners'
use only

○ Test 12

Study the following extract from a dictionary page and answer the questions.

<p>en-chant-er /ɪn'tʃɑ:ntə(r); AmE 'tʃæn-/ <i>noun</i> (in stories) a man who has magic powers that he uses to control people</p> <p>en-chant-ing /ɪn'tʃɑ:ntɪŋ; AmE 'tʃæntɪŋ/ <i>adj.</i> attractive and pleasing: <i>an enchanting view</i> ► en-chant-ing-ly <i>adv.</i></p> <p>en-chant-ment /ɪn'tʃɑ:ntmənt; AmE 'tʃænt-/ <i>noun</i> 1 [U] (<i>formal</i>) a feeling of great pleasure 2 [U] the state of being under a magic SPELL: <i>It was a place of deep mystery and enchantment.</i> 3 [C] (<i>literary</i>) = SPELL: <i>They had been turned to stone by an enchantment.</i></p> <p>en-chant-ress /ɪn'tʃɑ:ntres; AmE 'tʃæn-/ <i>noun</i> 1 (in stories) a woman who has magic powers that she uses to control people</p> <p>en-chil-ada /ɛntʃɪ'lɑ:də/ <i>noun</i> (from Spanish) a Mexican dish consisting of a TORTILLA filled with meat and covered with a spicy sauce [U] see BIG adj.</p> <p>en-cir-cle /ɪn'sɑ:kl; AmE ɪn'sɑ:rkəl/ <i>verb</i> [VN] (<i>written</i>) to surround sb/sth completely in a circular shape or movement: ◊ <i>The island is encircled by a coral reef.</i> ► en-cir-cle-ment <i>noun</i> [U]</p> <p>encl. (also enc.) <i>abbr.</i> (<i>business</i>) enclosed (used on business letters to show that another document is being sent in the same envelope)</p>	<p>en-com-pass /ɪn'kɑmpəs/ <i>verb</i> [VN] (<i>formal</i>) 1 to include a large number or range of things: <i>The job encompasses a wide range of responsibilities.</i> ◊ <i>The group encompasses all ages.</i> 2 to surround or cover sth completely: <i>The fog soon encompassed the whole valley.</i></p> <p>en-core /'ɒŋkə:(r); AmE 'ɑ:ŋ-/ <i>noun, exclamation</i> ■ <i>noun</i> an extra short performance given at the end of a concert; a request for this made by an audience calling out: <i>She played a Chopin waltz as an encore.</i> ◊ <i>The group got three encores.</i> ■ <i>exclamation</i> an audience calls out encore! at the end of a concert to ask the performer to play or sing another piece of music</p> <p>en-coun-ter /ɪn'kaʊntə(r)/ <i>verb, noun</i> ■ <i>verb</i> [VN] 1 to experience sth, especially sth unpleasant or difficult, while you are trying to do sth else: <i>We encountered a number of difficulties in the first week.</i> ◊ <i>I had never encountered such resistance before.</i> 2 (<i>formal</i>) to meet sb, or discover or experience sth, especially sb/sth new, unusual or unexpected [SYN] COME ACROSS: <i>She was the most remarkable woman he had ever encountered.</i> ■ <i>noun</i> 1 ~ (with sb/sth) ~ (between A and B) a meeting, especially one that is sudden, unexpected or violent: <i>Three of them were killed in the subsequent encounter with the police.</i></p>
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

- (1) Write the name of a Mexican food item.
- (2) Find a similar word (synonym) for "come across".
- (3) Underline the correct word to complete the sentence.
The performance was so good that the audience called out(encore, enclose, encompass, encircle)
- (4) Write a shortened form (abbreviation) for 'enclosed'.
- (5) Replace the underlined phrase with a single word which has a similar meaning.
The range of mountains covered with mist looked pleasing and attractive.
.....

Q. 12
1 ×
Total
5

○ Test 13

Fill in the blanks using the words given.

forgotten,	soon,	tried,	wrong,	eagerly,	realized,	saw,
slowly,	unfortunately,	an,	port,	happening,	they,	luckily

A tourist was once on a holiday cruise to India. He was looking at all the sights and

(1) taking photos. He had completely (2) about the time. When he (3) that his ship was leaving (4) he rushed anxiously to the (5) When he got there he (6) that the ship was moving (7) away from the port. He (8) to jump onto the ship. (9) he fell into the water. (10) some sailors saw what was (11) and fished him out. Then (12) told him that it was the (13) ship. The right one sailed (14) hour later. Well, everyone makes mistakes sometimes.

Q. 13
1/2 ×
Total
7

○ Test 14

Last week you and your classmates visited the house of a retired teacher of your school. Write a letter to a friend who has joined another school about your visit. Use about **100** words.

Include the following:

- how you went
- things you saw and did
- one or two topics that you talked about
- any other points that you want to write about

Or

You are the secretary of the school Social Services Club. Write a letter to the Medical Health Officer in your area requesting him to help conduct a Health Camp for the students. Use about **100** words.

Include the following:

- the programme you plan to have (give date, time, events)
- the need to have a team of doctors
- request help politely

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Q. 14
C
L
O
M
<u>Total</u>
10

○ Test 15

Read the following text and answer the questions given below it.

"If a train is large and comfortable you don't even need a destination; a corner seat is enough, and you can be one of those travellers who stay in motion" writes Paul Tharoux in his interesting book, "The Great Train Bazaar."

You can meet all sorts of people on a train journey. There is the silent serious type who, after finding a comfortable seat or berth would prefer to be left alone to read through a book or peep out to watch the changing scenery or simply meditate. Then there is the talkative type whose pastime is poking into other's affairs and whom you cannot avoid unless you jump out of the train.

Then there is the quarrelsome type or the disapproving critic of the railways, who is not satisfied with any amount of comfort or convenience provided by the organization—he is ready to complain about almost everything.

Everyday life on the railway is fun, thanks to the excitement caused by passengers – some fast asleep and snoring, some trying to get a seat, some fighting and hitting against the roof, many more understanding and accommodating.

Right from the beginning of railway travelling, both railway men and railway users worldwide have been creators of laughter. Here is one such humorous story.

One morning commuters were gathered at the railway station when the station master's voice came over the loudspeaker. The commuters became attentive. Would this be the usual announcement about a delay? "Because of circumstances beyond our control," the station master informed "the seven o'clock train is running on time."

(1) Say whether the following statements are true or false by writing 'T' or 'F' against each of them.

- (i) Passengers on a train make the train journey enjoyable. (.....)
- (ii) There are passengers who prefer to read and be quiet on a train. (.....)
- (iii) Criticism is levelled at the railways by satisfied critics. (.....)
- (iv) The station master announced that a train is running late. (.....)

(2) Which is the only way to escape the passengers who meddle with other people's affairs?
.....

(3) Select the best title for this text and underline it.

- (a) Exciting train rides
- (b) Father of railways
- (c) My train journey

(4) Find words from the passage which have the same meaning as the following:

- (a) end of a journey
- (b) get late

Q. 15

Total

8

For
examiners'
use only

○ Test 16

Write on one of the following. Use about 200 words.

- 1. Television is a 'useful evil'. Our homes would be a lot better without a television set. Do you agree? Give your reasons.
- 2. Communication then and now
Write about two means of communication in the past and modern day modes of communication.
- 3. "A friend in need is a friend indeed". Write a speech for the school activity day on this topic.
- 4. Complete the following story.

I remembered my mother's advice. "Never speak to a stranger. You never know what would happen." But that day

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....